Letter 'Vv' Class: Nursery			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.		
Upon the	Introduction: Show letter 'v' flashcard and utter /v/ sound loud in the class and ask students to repeat it.		Flash
completion	Play letter 'v' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or	Students	cards
of this	can tell a story)	will be	
lesson,	https://www.youtube.com/watch?v=sHRNqOrhHBU	assessed on	
Students	(Tune: Go In and Out the Windows Track 27)	ldentifying	
will be able	Drive Vic's van round the village.	the letter	
to:	Drive Vic's van round the village. Drive Vic's van	sound of 'v'	
	round the village - v - v - v - v - v	as initial	
ldentify	Action: Pretend to be deriving along in a system of the sy	and ending	
the letter	Storyline for the 'v' sound: Uncle Vic arrives in a van and asks if the children would like to come with him	sound	
sound of	to pick up some people from the station. He drives around dropping people off at their houses. As he drives,		
'v' as	the children make a vvvvvvv sound.		
initial and	Flashcard: Show the letter ∇v both capital and small.		
ending sound	Action: ask students to pretend to be driving, holding the steering wheel and saying vvvvvvvvvv.		
souria	Letter Formation: Teacher shows how to form the small letter v (e.g. diagonal line down, diagonal line up).		
	Show how to form capital letter \vee (e.g. diagonal line down, diagonal line up). Students will form the letter		
	in the air'. Tell students that 'v' is a grass letter.		
	Focused Task: Ask students to open book page 44. Read the rhyme and ask students to repeat after you.		
	A vet wears vest drives van and watches the volcano video. /v//v/		
	Help students to read words given on page 45. Help them to identify 'v' as initial and ending sound. Write		
	words like vase, violin and dove, five on board and ask students to identify and circle the 'v' as initial and		
	ending sound.		
	Wrap up:		
	Show the words flashcards and ask students to tell the beginning and ending sound.		
	Reflection:		