Letter 'Uu' Class: Nursery			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.		
Upon the	Introduction: Show letter `u' flashcard and utter $/u/$ sound loud in the class and ask students to repeat it.		Flash
completion	Play letter `u' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or	Students	cards
of this	can tell a story)	will be	
lesson,	https://www.youtube.com/watch?v=MrOyHozif6U	assessed on	
Students		ldentifying	
will be able		the letter	
to:	Action: Keep one hand standy and mains the other, as if Taking an urbrieful, and say u.e. u. U	sound of 'u'	
		as initial	
ldentify	U Tune: Skip to My Low	and middle	
the letter	/u/-/u/ up go umbrellas.	sound	
sound of	/u/-/u/ up go umbrellas. /u/-/u/ up go umbrellas		
`u´ as	when it starts to rain!		
initial and	Storyline for the 'u' sound: The family goes out for a walk on a very sunny day. One child insists on taking		
middle	a new umbrella. Everybody laughs at the child, BUT during the day it does begin to rain. Up goes the		
sound	umbrella. The child says u up u up Umbrella. The child keeps dry – everybody else gets wet!		
	Flash Card: Teacher shows the letter 'Uu' both capital and small.		
	Action: ask students to make upward motion with hand, as if putting up an umbrella saying u u u u u u.		
	Letter Formation: Teacher shows how to form the small letter u (e.q. cup, short line down). Show how to		
	form capital letter \cup (e.g. cup). Students will form the letter in the air'.		
	Tell students that 'u' is grass letter.		
	Focused Task: Ask students to open book page 42. Read the rhyme and ask students to repeat after you.		
	Uncle is under umbrella looks at the girl climbing up the ladder. /u//u//u/		
	Help students to read words given on page 43. Help them to identify 'u' as initial sound and middle sound.		
	Write words like up, umbrella and sun, cup on board and ask students to identify and circle the 'u' as		
	initial and middle sound.		
	Wrap up: show the words flashcards and ask students to tell the middle and beginning sound.		
	Reflection :		