Letter `Tt' Class: Nursery			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.		
Upon the	Introduction: Show letter `t' flashcard and utter /t/ sound loud in the class and ask students to repeat it.		Flash
completion	Play letter `t' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or	Students	cards
of this	can tell a story)	will be	
lesson,	https://www.youtube.com/watch?v=ooMfh3OBJ2Y	assessed on	
Students	t (new The Martin Mart Task))	ldentifying	
will be able	When I watch the tennis game,	the letter	
to:		sound of 't'	
	my head goes back and forth.	as initial	
ldentify	Action: Turn your has form also to books at 8 year and watching tennes, and any C.E.E.	and ending	
the letter	Storyline for the 't' sound'. Some children go to a tennis match between two famous people. They have great	sound	
sound of	fun watching the match. They watch the people opposite them turning their heads from side to side. The		
`t´ as	children join in turning their heads every time they hear the't' sound of the racket hitting the ball.		
initial and	Action: ask students to imitate watching tennis turning head from side to side and saying t t t t.		
ending	Flashcard: Show the letter Tt both capital and small.		
sound	Letter Formation: Teacher shows how to form the small letter t (e.g. long line down, short line across).		
	Show how to form capital letter T (e.g. long line down, short line on the top). Students will form the letter		
	in the air'. Tell students that `t' is a sky letter and it is written between sky and grass line.		
	Focused Task: Ask students to open book page 40. Read the rhyme and ask students to repeat after you.		
	Tiger and Turtle clean their teeth with toothpaste. /t//t//t/		
	Help students to read words given on page 41. Help them to identify't' as initial and ending sound. Write		
	words like tree, table and cat, hat on board and ask students to identify and circle the `t' as initial and		
	ending sound.		
	Wrap up:		
	Show the words flashcards and ask students to tell the beginning and ending sound.		
	Reflection :		