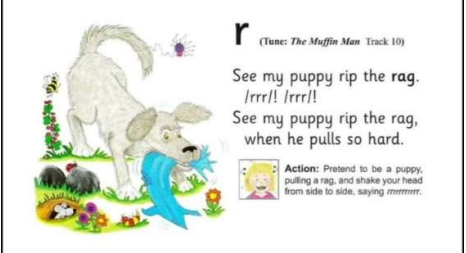


Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'r' as initial and ending sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'r' flashcard and utter /r/ sound loud in the class and ask students to repeat it. Play letter 'r' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=skZpPzlpWoQ</p>  <p>Storyline for the 'r' sound: The family has a playful puppy. It has a favourite piece of ragged blanket. They want to wash the blanket and try to take it away. The puppy grips the blanket in its teeth and shakes its head making a rrrrrrrrrrrrrrr sound</p> <p>Action: ask students to pretend to be the puppy holding the blanket shaking their heads and making a rrrrrrrrrrrrrrr sound.</p> <p>Letter Formation: Teacher shows how to form the small letter r (e.g. short line down, half a hump). Show how to form capital letter R (e.g... long line down, circle to the right, diagonal out). Students will form the letter in the air'. Tell students that 'r' is a grass letter and it is written in middle two lines.</p> <p>Focused Task: Ask students to open book page 36. Read the rhyme and ask students to repeat after you.</p> <p>Rat, rabbit and reindeer look at the rainbow appears on the sky /r/ /r/ /r/</p> <p>Help students to read words given on page 37. Help them to identify 'r' as initial and ending sound. Write words like rose, rocket and chair, ear on board and ask students to identify and circle the 'r' as initial and ending sound.</p> <p>Wrap up: Show the words flashcards and ask students to tell the beginning and ending sound.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'r' as initial and ending sound</p>	<p>Flash cards</p>