

Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'q' as initial sound</p>	<p><b>Start Up:</b> Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p><b>Introduction:</b> Show letter 'q' flashcard and utter /q/ sound loud in the class and ask students to repeat it. Play letter 'q' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)  <a href="https://www.youtube.com/watch?v=qNK6Nb-c2Y">https://www.youtube.com/watch?v=qNK6Nb-c2Y</a></p> <p><b>Storyline for the 'q' sound:</b> A family goes to the park to feed the ducks. They pretend to be ducks and say qu qu qu qu quack</p> <p><b>Flash Card:</b> Teacher shows the letter Qq both capital and small.</p> <p><b>Action:</b> ask students to make their hands into a duck's bill while saying qu qu qu. The students can be told that the two letters 'qu' make two sounds 'k-w'. When the children hear the sounds 'kw' in a word, it is generally written as 'qu'.</p> <p><b>Letter Formation:</b> Teacher shows how to form the small letter q (e.g. circle to the left, fish hook out). Show how to form capital letter Q (e.g... big circle to the left, short line out). Students will form the letter in the air'. Tell students that 'q' is a root letter and it is written in last three lines.</p> <p><b>Focused Task:</b> Ask students to open book page 34. Read the rhyme and ask students to repeat after you.  <b>Queen is in the quilt and quail is singing song /q/ /q/ /q/</b>  Help students to read words given on page 35. Help them to identify 'q' as initial sound. Write words like queen, question and quiet on board and ask students to identify and circle the 'q' as initial sound.</p> <p><b>Wrap up:</b>  Show the words flashcards and ask students to tell the beginning sound.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying the letter sound of 'q' as initial sound</p>	<p>Flash cards</p>