


Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'p' as initial and ending sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'p' flashcard and utter /p/ sound loud in the class and ask students to repeat it. Play letter 'p' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story) https://www.youtube.com/watch?v=lcpJSrT2t9A</p>  <p>Storyline for the 'p' sound: It is a child's birthday. Their mother has made a cake in the shape of a pig and has put five trick candles that relight when blown out. The child puffs the candles out, but every time the candles appear to have gone out, they light up again.</p> <p>Flash Card: Teacher shows the letter 'Pp' both capital and small.</p> <p>Action: ask students to imagine their finger is a candle and try to puff the trick candle out saying p p p p.</p> <p>Letter Formation: Teacher shows how to form the small letter p (e.g.... long line below, circle to the right.). Show how to form capital letter P (e.g... long line down up, circle to the right). Students will form the letter in the air'. Tell students that 'p' is root letter.</p> <p>Focused Task: Ask students to open book page 32. Read the rhyme and ask students to repeat after you. Parrot and penguin eat peach and pineapple. /p/ /p/ /p/</p> <p>Help students to read words given on page 33. Help them to identify 'p' as initial sound and ending sound. Write words like pillow, pencil and cup, cap on board and ask students to identify and circle the 'p' as initial and ending sound.</p> <p>Wrap up: show the words flashcards and ask students to tell the middle and beginning sound.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'p' as initial and ending sound</p>	<p>Flash cards</p>