


Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'o' as initial and middle sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'o' flashcard and utter /o/ sound loud in the class and ask students to repeat it. Play letter 'o' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=sQO-ulGCVWE</p>  <p>Storyline for the 'o' sound: A family moves into a new house. In the new bedroom the children can reach the light switch from the bed. They play turning the light on and off saying o, o, o, o, o - until they are stopped.</p> <p>Flash Card: Teacher shows the letter 'Oo' both capital and small.</p> <p>Action: ask students to point finger, as if pushing the switch on and off saying o, o, o, o, o, o, o.</p> <p>Letter Formation: Teacher shows how to form the small letter o (e.g... circle to the left). Show how to form capital letter O (e.g... circle to the left). Students will form the letter in the air'. Tell students that 'o' is grass letter.</p> <p>Focused Task: Ask students to open book page 30. Read the rhyme and ask students to repeat after you. An orange orangutan eats omelette and olives. /o/ /o/ /o/ Help students to read words given on page 31. Help them to identify 'o' as initial sound and middle sound. Write words like ostrich, onion and mop, pot on board and ask students to identify and circle the 'o' as initial and middle sound.</p> <p>Wrap up: show the words flashcards and ask students to tell the middle and beginning sound.</p> <p>Reflection :</p>	<p>Students will be assessed on identifying the letter sound of 'o' as initial and middle sound</p>	<p>Flash cards</p>