


Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'l' as initial and ending sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'l' flashcard and utter /l/ sound loud in the class and ask students to repeat it. Play letter 'l' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=2y+Kaz2zocw</p>  <p>Storyline for the 'l' sound: It is a sunny day. Some children are playing in the park. They get hot and thirsty. They go and buy an iced lolly. They lick the lollies saying l l l l lick, l l l l lolly</p> <p>Flash Card: Teacher shows the letter Ll both capital and small.</p> <p>Action: ask students to pretend to be licking a lolly saying l l l l l l l l.</p> <p>Letter Formation: Teacher shows how to form the small letter l (e.g. long line down, short curve out). Show how to form capital letter L (e.g... long line down, short line out). Students will form the letter in the air'. Tell students that 'l' is a sky letter and it is written in first three lines.</p> <p>Focused Task: Ask students to open book page 24. Read the rhyme and ask students to repeat after you.</p> <p>Lilly brings load of lemons to make lemonade in lunch /l/ /l/ /l/</p> <p>Help students to read words given on page 25. Help them to identify 'l' as initial sound and ending sound. Write words like lion, lips and nail, wool on board and ask students to identify and circle the 'l' as initial and ending sound.</p> <p>Wrap up: Show the words flashcards and ask students to tell the beginning and ending sound.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'l' as initial and ending sound</p>	<p>Flash cards</p>