

Learning Outcomes

Activity Plan/Methodology

Assessment of Learning

Resources

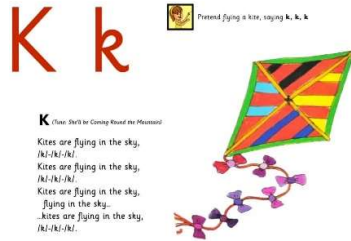
Upon the completion of this lesson, Students will be able to:

Identify the letter sound of 'k' as initial and ending sound

Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.

Introduction: Show letter 'k' flashcard and utter /k/ sound loud in the class and ask students to repeat it. Play letter 'k' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)

<https://www.youtube.com/watch?v=bS02tbqEAow>



Storyline for the 'k' sound: A family goes on holiday to Spain. They go in an aero plane (show 'n' letter again and make nnnn noise). It is lovely and hot in Spain. They spend the day on the beach and come back in the evening for dinner. After dinner, they saw colourful kites on the sky and make sound k,k,k,k.

Flash Card: Teacher shows the letter 'k' both capital and small

Action: ask students to pretend flying a kite, saying k, k, k, and k.

Letter Formation: Teacher shows how to form the small letter k (e.g. long line down, diagonal left, diagonal right). Show how to form capital letter K (e.g... long line down, diagonal left, diagonal right). Students will form the letter in the air'. Tell students that 'k' is a sky letter and it is written in first three lines.

Focused Task: Ask students to open book page 22. Read the rhyme and ask students to repeat after you.

kuckoo kicks the ball towards the kitten in the kitchen /k/ /k//k/

Help students to read words given on page 23. Help them to identify 'k' as initial sound and ending sound.

Write words like king, keyboard and lock, duck on board and ask students to identify and circle the 'k' as initial and ending sound.

Wrap up:

Show the words flashcards and ask students to tell the beginning and ending sound.

Reflection :

Students will be assessed on Identifying the letter sound of 'k' as initial and ending sound

Flash cards