


Letter 'i'		Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'i' as initial and middle sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'i' flashcard and utter /i/ sound loud in the class and ask students to repeat it. Play letter 'i' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=pBS8NrleyL8</p>  <p>Storyline for the 'i' sound: The family gets a new pet white mouse. That night the mouse gets out. It jumps on the desk and knocks over the ink bottle. Ink splashes over the mouse. After that the mouse is named 'Inky'.</p> <p>Flash Card: Teacher shows the letter li both capital and small.</p> <p>Action: Ask students to pretend to be Inky Mouse and wiggle their fingers on the end of their nose saying i i i i i.</p> <p>Letter Formation: Teacher shows how to form the small letter i (e.g. short line down, dot on the top). Show how to form capital letter I (e.g... as long line down). Students will form the letter in the air'. Tell students that 'i' is a grass letter.</p> <p>Focused Task: Ask students to open book page 18. Read the rhyme and ask students to repeat after you.</p> <p>inchworm inspects the insects in the igloo /i/ /i/ /i/</p> <p>Help students to read words given on page 19. Help them to identify 'i' as initial sound and middle sound. Write words like ink, iron and pin, pill on board and ask students to identify and circle the 'i' as initial and middle sound.</p> <p>Wrap up: Show the words flashcards and ask students to tell the middle and beginning sound.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'i' as initial and middle sound</p>	<p>Flash cards</p>