

Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'h' as initial and middle sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'h' flashcard and utter /h/ sound loud in the class and ask students to repeat it. Play letter 'h' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=w6zQpKWnykE</p> <p>Storyline for the 'h' sound: The school has a sports day. Some children are in the hopping race. By the time they get to the end they are panting and saying h h h.</p> <p>Flash Card: Teacher shows the letter Hh both capital and small.</p> <p>Action: ask students to pretend they are panting, and say h h h h h.</p> <p>Letter Formation: Teacher shows how to form the small letter h (e.g. long line down, draw a hump). Show how to form capital letter H (e.g... long line down, long line down and a short line across). Students will form the letter in the air'. Tell students that 'h' is a sky letter and it is written in first three lines.</p> <p>Focused Task: Ask students to open book page 16. Read the rhyme and ask students to repeat after you. Haris loves to eat honey, hake and hot potatoes /h/ /h/ /h/</p> <p>Help students to read words given on page 17. Help them to identify 'h' as initial sound and middle sound. Write words like house, hat and forehead, beehive on board and ask students to identify and circle the 'h' as initial and middle sound.</p> <p>Wrap up: Show the words flashcards and ask students to tell the middle and beginning sound.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'h' as initial and middle sound</p>	<p>Flash cards</p>