


Letter 'Gg'

Class: Nursery

Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'g' as initial and ending sound</p>	<p>Recap: Show previously learnt letters flashcards a, b, c, d, e, f and ask their sounds.</p> <p>Introduction: Show letter 'g' flashcard and utter /g/ sound loud in the class and ask students to repeat it. Play letter 'g' song and story. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story) https://www.youtube.com/watch?v=8l5NXJaiHPs</p>  <p>Story line for the 'g' sound: A sink is blocked and full of water. A plumber is called. The sink is unblocked and as the water goes down it makes a gurgling sound g g g gggg.</p> <p>Flash Card: Teacher shows the capital and small letter 'Gg'.</p> <p>Action: Ask students to pretend their hand is the water going round and round down the drain saying g g g g g g g.</p> <p>Letter Formation: Teacher shows how to form the small letter 'g' (e.g... circle to the left, fish hook down). tell students how to form capital letter (e.g... circle to the left, short line in). Students form the letter in the air. Tell them that g is a root letter. It is written in last 3 lines.</p> <p>Focused Task: Ask students to open book page 14. Read the rhyme and ask students to repeat after you. Goat likes to graze grass in the garden /g/ /g/ /g/ Help students to read words given on page 15. Help them to identify 'g' as initial sound and ending sound. Write words like giraffe, grapes and bag, dog on board and ask students to identify and circle the 'g' as initial and ending sound.</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'g' as initial and ending sound</p>	<p>Flash cards</p>