


Letter 'Ff'		Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'f' as initial and ending sound</p>	<p>Recap: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'f' flashcard and utter /f/ sound loud in the class and ask students to repeat it. Play letter 'f' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story) https://www.youtube.com/watch?v=hyp9pZkogUO</p>  <p>Story line for the 'f' sound: Some children are given a big inflatable fish that floats on water. They take it to the beach. Their father holds onto the fish while the children play on it. Suddenly they hear a ffffffff sound and the fish begins to deflate.</p> <p>Flash Card: Teacher shows the capital and small letter 'Ff'. Show capital F, say the letter name. Show small f, say the letter sound.</p> <p>Action: Ask students to bring their hands together as if the fish is deflating making a ffffffff sound.</p> <p>Letter Formation: Teacher shows how to form the small letter 'f' (e.g. 'curve up and go down) Show how to form capital letter F (e.g... long line down, short line out, short line out). Tell them it is a sky letter. Children form the letter in the air.</p> <p>Focused Task: Ask students to open book page 12. Read the rhyme and ask students to repeat after you. Fish finds the other five fish for fun /f/ /f//f/</p> <p>Help students to read words given on page 13. Help them to identify 'f' as initial sound and ending sound. Write words like fish, fin and leaf, wolf on board and ask students to identify and circle the 'f' as initial and ending sound.</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on identifying letter sound of 'f' as initial and ending sound</p>	<p>Flash cards</p>