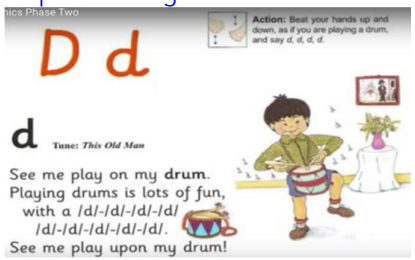
Letter 'Dd'		Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the letter sound of 'd' as initial and ending sound	**Recap:** Show small and capital letter and ask which is small / which is capital? Ask sound. **Introduction:** Show letter 'd' flashcard and utter /d/ sound loud in the class and ask students to repeat it. Play letter 'd' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story) https://www.youtube.com/watch?v=XhbXa_eFwSE  **Story line for the 'd' sound:** A child helps their older brother to clear out his old toys. At the back of the cupboard they find a drum. They start playing it, making a d d d d sound. **Flash Card:** Teacher shows the capital and small letter 'Dd'. Show capital D, say the letter name. Show small d, say the letter sound. **Action:** Ask students to pretend to be playing a drum, moving hands up and down saying d d d d d... **Letter Formation**: Teacher shows how to form the small letter 'd (e.g.' circle to the left, up and down) Show how to form capital letter D (e.g... long line down half circle to the right). Tell them it is a sky letter. Children form the letter in the air. **Focused Task:** Ask students to open book page 8. Read the rhyme and ask students to repeat after you. **Duck digs in the dirt /d/ /d/ /d/** Help students to read words given on page 9. Help them to identify 'd' as initial sound and ending sound. Write words like doctor and red on board and ask students to identify and circle the'd' as initial and ending sound. **Wrap up:** Show the flashcard. Repeat the sound and action. **Reflection :**	Students will be assessed on Identifying letter sound of 'd' as initial and ending sound	Flash cards