


Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'c' as initial and middle sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'c' flashcard and utter /c/ sound loud in the class and ask students to repeat it. Play letter 'c' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=bSO2tbqEAow</p>  <p>Storyline for the 'c' and 'k' sound: A family goes on holiday to Spain. They go in an aero plane (show 'n' letter again and make nnnn noise). It is lovely and hot in Spain. They spend the day on the beach and come back in the evening for dinner. After dinner, Spanish dancers perform in the hotel. The ladies wear bright coloured dresses and have castanets which make a c c c sound.</p> <p>Flash Card: Teacher shows the letter 'c' both capital and small.</p> <p>Action: ask students to pretend to be a Spanish dancer and click fingers above head saying c c c c c c.</p> <p>Letter Formation: Teacher shows how to form the small letter c (e.g... top in the corner curve and around to the bottom). Show how to form capital letter C (e.g... move of the circle to the left). Students will form the letter in the air'.</p> <p>Further Phonics: tell students that the 'c' and 'k' both make the same sound and that sometimes they go together in a word. Later, it can be pointed out to the children that 'ck' usually go together at the end of small words with a short vowel. Tell students that 'c' is grass letter.</p> <p>Focused Task: Ask students to open book page 6. Read the rhyme and ask students to repeat after you. /c/ /c/ caterpillar carries cake, cupcake and cranberries /c//c/ /c/ Help students to read words given on page 7. Help them to identify 'c' as initial sound and middle sound. Write words like cat and face on board and ask students to identify and circle the 'c' as initial and middle sound.</p> <p>Wrap up: show the words flashcards and ask students to tell the middle and beginning sound.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'c' as initial and middle sound</p>	<p>Flash cards</p>