	Letter `b' Class: Nursery		
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Recap: Show small and capital letter and ask which is small / which is capital? Ask sound.		
Upon the	Introduction: Show letter 'b' flashcard and utter /b/ sound loud in the class and ask students to		Flash cards
completion	repeat it. Play letter 'b' story and song. Ask students to listen it carefully. (Note: teacher can either	Students	
of this	play the video or can tell a story)	will be	
lesson,	https://www.youtube.com/watch?v=QxZRC4xydNs	assessed on	
Students will	b (Time: Complexes Rever	ldentifying	
be able to:	Bring your bat and 🥙 🎉 🚺	letter sound	
	bring your ball. /b/! /b/!	of 'b' as	
ldentify the	Bring your bat and bring your ball to the park to play!	initial and	
letter sound	Action: Protein the lat add with a ball the second	ending	
of 'b' as		sound	
initial and	Story line for the 'b' sound : Some children go to the park and play ball. As the bat hits the ball it makes a b sound.		
ending	Flash Card : Teacher shows the capital and small letter 'Bb'. Show capital B, say the letter name.		
sound	Show small b, say the letter sound.		
	Action: Ask students to pretend to hold a bat and hit a ball saying b b. Show them the correct		
	formation of the letter by thinking of the down stroke of the b as the bat and the round part of the		
	b as the ball. They hit the ball along the line, with the bat, when writing.		
	Letter Formation: Teacher shows how to form the small letter 'b (e.g.' long line down, circle to the		
	right) Show how to form capital letter B (e.g long line down, circle to the right, circle to the right)		
	tell them it is a sky letter. Children form the letter in the air.		
	Focused Task: Ask students to open book page 4. Read the rhyme and ask students to repeat after		
	you. Butterfly blows big bubbles /b//b//b/		
	Help students to read words given on page 5. Help them to identify 'b' as initial sound and ending		
	sound. Write words like bag and bib on board and ask students to identify and circle the 'b' as initial		
	and ending sound.		
	Wrap up: Show the flashcard. Repeat the sound and action.		
	Reflection :		