| Letter ' $a$ ' | Class: Nursery |  |  |
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| Learning Outcomes | Activity Plan/Methodology | Assessment of Learning | Resources |
| Upon the completion of this lesson, Students will be able to: <br> Identify the letter sound of ' $a$ ' as initial and middle sound | start Up: play this song in the beginning of lesson: <br> https://wnw. youtube.com/watch? $v=-k F a a L k Q K F 8$ <br> Introduction: Show letter ' $a$ ' flashcard and utter /a/ sound loud in the class and ask students to repeat it. Play letter ' $a$ ' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story) <br> $h t t p s: / / w w w . y o u t u b e . c o m /$ watch? $v=6 F$ Illt t 2R wk . <br> Story of short ' $a$ ' sound: A family are going on a picnic. The children suggest food to be taken. They sit down and spread out the lunch. They start eating. One of the children feels a tickling on their arm and says $a$ a a a a a ants. They jump up and leave the ants. <br> Flash Card: Teacher shows the capital and small letter 'Aa'. Show capital A, say the letter name. Show small $a$, say the letter sound. <br> Action: Ask students to pretend the ants are going up their arms and say a a a a a. <br> Letter Formation: Show how to form letter a (e.g ..... up and round and up and down). Show how to form capital letter A (diagonal line up, diagonal line down and a short line across) on the board. Children form the letter in the air. <br> Further Phonics: The teacher tells the children that ' $a$ ' is a special letter called a vowel. Other four vowels are $e, i, 0$, and $u$. tell students that small $a$ is grass letter. <br> Focused Task: Ask students to open book page 2. Read the rhyme and ask students to repeat after you. $/ a / / a /$ ants the acrobat juggles apples in afternoon. $/ a / / a / / a /$. <br> Help students to read words given on page 3. Help them to identify ' $a$ ' as initial sound and middle sound. Write words like apricot and bag on board and ask students to identify and circle the ' $a$ ' as initial and middle sound. <br> Wrap up: show the words flashcards and ask students to tell the middle and beginning sound. <br> Reflection: | Students will be assessed on Identifying the letter sound of ' $a$ ' as initial and middle sound | Flash cards |

