Letter`a' Class: Nursery			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	start Up: play this song in the beginning of lesson:		
Upon the	https://www.youtube.com/watch?v=-kFaaLkQKF8		Flash
completion	Introduction: Show letter `a' flashcard and utter /a/ sound loud in the class and ask students to repeat it.	Students	cards
of this	Play letter 'a' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or	will be	
lesson,	can tell a story)	assessed on	
Students	https://www.youtube.com/watch?v=6FJIItG2Rwk	ldentifying	
will be able		the letter	
to:	A a -	sound of `a'	
	Id-Idal Ants on my arm. Id-Idal Ants on my arm.	as initial	
ldentify	Id-/-dil / Ants on my carm. They're causing me alarm.	and middle	
the letter		sound	
sound of	Story of short 'a' sound: A family are going on a picnic. The children suggest food to be taken. They sit		
`a´ as	down and spread out the lunch. They start eating. One of the children feels a tickling on their arm and		
initial and	says a a a a a ants. They jump up and leave the ants.		
middle	Flash Card: Teacher shows the capital and small letter 'Aa'. Show capital A, say the letter name. Show		
sound	small a, say the letter sound.		
	Action: Ask students to pretend the ants are going up their arms and say a a a a.		
	Letter Formation: Show how to form letter a (e.g up and round and up and down). Show how to		
	form capital letter A (diagonal line up, diagonal line down and a short line across) on the board. Children form the letter in the air.		
	Further Phonics: The teacher tells the children that 'a' is a special letter called a vowel. Other four vowels		
	are e, i, o, and u. tell students that small a is grass letter.		
	Focused Task: Ask students to open book page 2. Read the rhyme and ask students to repeat after you.		
	/a//a/ants the acrobat juggles apples in afternoon. $/a//a//a/.$		
	Help students to read words given on page 3. Help them to identify 'a' as initial sound and middle sound.		
	Write words like apricot and bag on board and ask students to identify and circle the 'a' as initial and		
	middle sound.		
	Wrap up: show the words flashcards and ask students to tell the middle and beginning sound.		
	Reflection :		