	long vowel e (ea) Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: long vowel 'e (ea)	Recap: Write long vowel e (y) words on board and ask students, which long vowel sound, is in these words. Introduction: Play video : https://youtu.be/8Mivzk2QBU Tell students we are going to learn the 'ea' sound. Do you remember that when two vowels go walking, the first one does the talking? The second vowel stays quiet, and the first one says its name. Introduce 'ea' as a vowel team. Show the picture of a boy reading something and ask what the boy is doing. Tell the students that the boy is reading a book. Write the word "read" on the board. Read the word with sound and blend the sounds. Ask students if they can hear the 'e' sound in the word read. Show some pictures of long e words and read with the students. Practice with different words such as eat, sea, tea, meat, seat, bead Focused Task: Divide class in-group of 3/4. Provide each group some pictures and letters flash cards with 'ea' flashcard. Ask them to say the name of picture and make long e word with given letters. Observe students to ensure that they are all participating in this activity. Provide students beads and thread. Demonstrate how to thread the beads. Ask them to thread the beads and say the word 'bead' Ask students to open book page 18. Read the phonics jingle and encourage students to repeat after you. I like my teacher Jean, /ea/ /ea/ Paste long 'e (ea)' picture flashcard on board and ask students to write any 5 in copy. Wrap up: Ask students to tell some long e (ea) words. Reflection :	Students will be assessed on Identifying long vowel 'e' (ea)	Flashcard