

long vowel a (ay)		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'ay'</p>	<p>Recap: Write long vowel a (a-e, ai) words on board and ask students which long vowel sound is in these words.</p> <p>Introduction: Play video : https://youtu.be/hmpODhOcvCE</p> <p>Ask students to recall that when two vowels go walking the first one does the talking. The second vowel stays quiet and first one says its name. Introduce 'ay' as vowel team and tell it comes in the end of the word. Write 'pl' on the board, blend these two letters and then write ay. Read the complete word 'play'.</p> <p>Practice with different words : ray, stray, say, pay, lay, hay</p> <p>Focused Task: Listen the riddle and find the words hidden in class</p> <p>I) Can you think of a month? It is the 5th month and has long a sound. Find in calendar</p> <p>II) Can you think of a bottle? We use to iron the clothes. It has long a sound.</p> <p>III) Waiters / we use to bring food to the tables. It has long a sound</p> <p>iv) What we do with toys/blocks? It has long a sound</p> <p>v) When we listen Azaan, we go to mosque for?</p> <p>Ask students to open book page 17. Read the jingle aloud and ask students to repeat with you.</p> <p>Which day is today? Monday, Tuesday, Wednesday, Thursday Friday, Saturday, Sunday? And Today is.....</p> <p>paste picture flashcards on board and ask students to write any 5 in copy</p> <p>Wrap up: Ask students to tell some long a (ay) words</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying long vowel 'ay'</p>	<p>Flashcard</p>