long vowel a-e Class: kindergarten			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
Upon the	Recap:	Students	Flashcard
completion	Show letters (a-z) and ask students their sounds.	will be	
of this	Introduction:	assessed on	
lesson, Students will be able to: long vowel `a-e'	Play video : <u>https://www.youtube.com/watch?v=KwOTM74yHN8</u>	ldentifying	
	Tell students that we have 5 vowels which are a, e,i ,o ,u. when we say them with sound they are short	long vowel	
	vowels whereas long vowel sound takes the sound of name of the letter. Paste the cake picture on board	`a-e'	
	and write the word cake. Tell students have you noticed there are two vowels in this word a-e. Whenever		
	there are two vowels in the word, the first vowel takes the long vowel sound and second vowel remains		
	silent. Like in cake, bake, make. Read these words and focus on long a sound.		
	Focused Task:		
	Put long `a' words flashcard and picture flashcard in a cloth bag. Ask students to sit on the carpet in		
	circle and make pairs. One will take out a picture and say its name. Other will find out the picture word.		
	Each pair will tell two words alternatively		
	Ask students to open book page 16. Read the phonics jingle and encourage students to repeat after you.		
	Ape is in the cage		
	it is near the lake		
	he is eating cake		
	Ape is in the cage		
	/a-e/ /a-e/		
	Paste `a-e' picture flashcard on board and ask students to write any 5 in copy.		
	Wrap up:		
	Ask students to tell some long a (a-e) words.		
	Reflection :		