w-z jingles Class: kindergarten			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
Upon the	Recap: Students will be to read aloud letters Aa-Zz. Ask students clap along or pat their laps as they read	Students	Flashcard
completion	aloud.	will be	
of this	Introduction:	assessed on	
lesson,	Teacher will play abc song video:	ldentifying	
Students	https://www.youtube.com/watch?v=KDtGkO3oPsk	the <b>alphabet</b>	
will be able		<b>w-z</b> sounds	
to:	Tell students today we are going to revise our letters Aa-Zz. Show letters Aa-Zz randomly and ask their	and	
	names and sounds. Reinforce w-z sounds thrice. Practice with initial, middle and ending sound. Ask students	vocabulary	
Revise the	to write letters Ww to Zz in the air repeatedly for few minutes. A few students can be asked to come up		
alphabet	and write the letters on the board.		
w-z sounds	Focused Task:		
and	Ask students to close their eyes and turn their backs so they cannot see what you are doing. Take a picture		
vocabulary	flashcard, and hide it somewhere in the classroom (behind a curtain, on a chair seat, under a book, etc.).		
	Then shout, "Go!" and students race around the classroom looking for that picture flashcard. The student		
	who finds it yells it out and wins a point. This can done a picture at a time or with a number of pictures		
	at the same time.		
	Ask students to open phonics jingles book and encourage them to read aloud Ww-Zz jingles page 13, 14. Ask		
	them to clap three times while saying each sound.		
	Wrap up:		
	Show picture flashcard and ask students its beginning, middle or ending sound.		
	Reflection:		