| s-v jingles Class: kindergarten | | | |
|---------------------------------|---|---------------------|-----------|
| Learning | Activity Plan/Methodology | Assessment | Resources |
| Outcomes | | of Learning | |
| Upon the | Recap: Students will be to read aloud letters Aa-Zz. | Students | Flashcard |
| completion | Introduction: | will be | |
| of this | https://www.youtube.com/watch?v=yVyry9.jpV.jl | assessed on | |
| lesson, | Tell students today we are going to revise our letters Ss-Vv. Show letters randomly and ask their names | ldentifying | |
| Students | and sounds. Encourage students to tell at least 3 words with shown letter e.g. t tiger, turtle, train. Practice | the alphabet | |
| will be able | with initial, middle and ending sound. E.g. teeth, rat. Ask students to write letters Ss-Vv in the air | s-v sounds | |
| to: | repeatedly for few minutes. A few students can asked to come up and write the letters on the board. | and | |
| | | vocabulary | |
| Revise the | Focused Task: | | |
| alphabet s- | Provide each student letter flashcard Ss-Vv. Show pictures of given flashcards through ppt. pictures flashcard | | |
| v sounds | should be focused on beginning, middle and ending sound. Call students randomly to tell the name of picture | | |
| and | and paste its beginning letter on the board. Provide chance to all students to do this activity. | | |
| vocabulary | | | |
| | Ask students to open phonics jingles book and encourage them to read aloud Ss-Vv jingles II, 12. Ask them | | |
| | to clap three times while saying each sound. | | |
| | Wrap up: | | |
| | Show picture flashcard and ask students its beginning, middle or ending sound. | | |
| | Reflection: | | |
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