

`wh` words		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the `wh` sound as a beginning digraph and write `wh` words</p>	<p>Recap: Teacher will be shown `ph` picture flashcards and asked the students tell the name and its spellings.</p> <p>Introduction: Introduce by showing them the flashcards and the clue cards having wh-words. When you show the cards let the students be curious and engage themselves to guess the picture first in the cards and gradually tell them to read aloud. Let the students know that it is one of the special consonant digraphs. The digraph is when two letters join together and make a single magical sound w which leads the word. Let the students know it has a kind of windy sound (puff out the cheeks and blow the wind). Students can practice all over again and again with the sound wh together. You can start by giving the sound and the clues of some words that have the wh digraph. Let the kids prompt and recall from the flashcards and clue cards shown previously and engage themselves to give some examples of /wh/ words such as:(whale, whistle, wheat, why, white, where, whisk)</p> <p>.Play the `wh` words song for students. https://youtu.be/T6UwHLIsBG8</p> <p>Focused Task: Let them sense the objects around them such as: whale toy, wheel, whistle, whiskers of soft toy. Let them sense and feel. You can see and let the students guess the object? Then the teacher can focus on the wh digraph it contains and spell it out phonetically. Ask them write the spelling on board. You can take students for an outdoor learning session. Let them stay close to nature and start asking: What is the time now? Where are we going? Can you see the wheel of the car?</p> <p>In this way, the best learning happens while discovering outside. And the best part it involves <u>outdoor play</u> and physical activities.</p> <p>Paste picture flashcards on board and ask students to write any 5 `wh` words in copy.</p> <p>Ask students to open book apge32 and repeat phonics jingle with you.</p> <p>A man on wheelchair wh, wh, wh eats wheat and whistle for help wheat, whistle , wheel begins with wh</p> <p>Wrap up: Show them the wh words pictures flashcards and ask them tell the word.</p> <p>Reflection :</p>	<p>Students will be assessed on</p> <p>Identifying the `wh` sound as a beginning digraph and write `wh` words</p>	<p>Flashcard</p>