`th' words Class: kindergarten			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
Upon the	Recap: Teacher will be shown <b>\ch\sh\</b> picture flashcards and asked the students tell the name and its	Students	Flashcard
completion	spellings.	will be	
of this	Introduction: Teacher can start by introducing that we are going to learn more about consonant	assessed on	
lesson,	diagraphs today and a new grapheme. In today's lesson, we will discuss 2 consonants i.e. t and h when		
Students	come together to make a single sound known as a consonant digraph <b>/th/</b> . You can even recall the	ldentifying	
will be able	digraph we have done before. You can simply start by showing pictures to the students one by one. And let	the \ <b>th</b> \	
to:	them guess. The students tell the name of the objects or things shown on the picture card. Such as you	sound as a	
	can begin with the thorn picture or simply point it out to the real thorn in the plant and let them guess.	beginning &	
ldentify	Let the students spell out the words with this digraph. Let them start spelling out. As soon as they start	ending	
the \ <b>th</b> \	spelling they will observe that their tongue is between their front teeth when they say these words.	diagraph	
sound as a	Play the <b>\th</b> \ words song for students.	and write	
beginning	https://youtu.be/XNtDhtn.jPgA	\ <b>th</b> \ words	
& ending	Action: The students pretend they are naughty clowns and stick out their tongues, a little way for\th\ and		
diagraph	further for \thth \.		
and write	Story: The clowns at the circus are very funny. They run around and tickle each other with feathers.		
<b>\th</b> ∖ words	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		
	He sticks his tongue right out, saying\ththth\. Everybody laughs		
	Focused Task: Give the picture cards (three, thief, thorn, thin, thumb, cloth,) to each student. Let them		
	simply guess objects or things that start with <b>th</b> and say it aloud in front of their friends. Let them write		
	the words starting and ending with <b>th</b> . For support let them say aloud the words with <b>th</b> .		
	Give the tongue twister to all students.		
	My thumb is too thick to flick this. Let the students listen to the tongue twister clearly. Students love		
	tongue twister and here learning happens in a fun way with the <b>th</b> tongue twister game. Show the students vocabulary song.		
	https://youtu.be/TLX5 jSEN5sQ		
	paste picture flashcards on board and ask students to write any 5 'th' as beginning & ending words in		
	copy. Ask students to read open page 30 and repeat jingles with you.		
	A thorn hurt my thumb th, th thumb		

thorn & thumb begin with th, th

When I was in bathroom, and brushing my teeth. Th, th teeth

bath and teeth end with th, th, th

 $\ensuremath{\mathsf{Wrap}}$  up: Show them the  $\ensuremath{\mathsf{th}}$  words pictures flashcards and ask them tell the word.

Reflection :