

`sh` words		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the `sh` sound as a ending diagraph and write `sh` words</p>	<p><b>Recap:</b> Teacher will be shown some `sh` picture flashcards and asked the students tell the name, its spellings, sound, action and story.</p> <p><b>Introduction:</b> Every morning, I _____ my teeth. (brush) Explain that brush ends with the letters <b>s and h</b>, and when they are together that stands for the `sh` sound. Say some more words that end with the letters sh, and have the students repeat them. (Examples: rash, wash, dish) letters to the final position, helps students learn that given letters often represent the same sound in other positions in words. Then teacher will show them song and vocabulary words. Play the `sh` words song for students.</p> <p><a href="https://youtu.be/pdOrT3HKgU4">https://youtu.be/pdOrT3HKgU4</a></p> <p><b>Focused Task:</b> Teacher will paste the pictures of brush, bush, fish, wash, dish on the board. After that the students will encourage to tell the name of the pictures. The students will say the words. Teacher will ask the students do they know any word which has `sh`. Then teacher will show them of flash cards of different picture having `sh` sound. Then teacher will ask the student come on the board and write the word which has `sh` sound.</p> <p>Then teacher will take them towards the blending line and show them the picture and ask them to say the word. ...ask which sound is coming first and then in the middle and in the end. ...put the letter on blending line and encourage them to read them blending and segmenting.</p> <p>Paste picture flashcards on board and ask students to write any 5 `sh` as ending words in copy.</p> <p>Ask students to open page 29 and ask them to repeat jingle with you.</p> <p>Shaky shrimp is afraid of shark! sh, sh, shark</p> <p>Shaky and shrimp begin with sh, sh, sh</p> <p>shark smashes ship &amp; fish sh, sh ,sh</p> <p>smash &amp; fish end with sh, sh, sh</p> <p><b>Wrap up:</b> Show them the <b>sh</b> words pictures flashcards and ask them tell the word...</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on</p> <p>Identifying the `sh` sound as a ending diagraph and write `sh` words</p>	<p>Flashcard</p>