`sh' words Class: kindergarten			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
Upon the	Recap: Teacher will be shown some picture flashcards and asked the students tell the name and its	Students	Flashcard
completion	spellings.	will be	
of this	Introduction: Explain to your students that today they will learn about consonant blends, which are two or	assessed on	
lesson,	three consonants that come together to make a different consonant sound. Remind them that a, e, i, o,		
Students	and u are vowels while all the other letters are consonants. In particular, tell them that they will discuss a	ldentifying	
will be able	special type of blend called a consonant digraph, where two consonants combine to make one sound. Shan	the \sh \	
to:	likes to share. He shares his shells and shoes with his sister. What does Shan like to do? The words Shan,	sound as a	
Identify	share, shells, and shoes begin with the same sound: the /sh/ sound. Show students the large sh card. The	beginning diagraph	
the \sh\	point of the whole lesson is to sound the letters represent.	and write	
sound as a	Play the \sh\ song for students.	\sh\ words	
beginning	https://www.youtube.com/watch?v=3uyqR3ul+jtg	(0.0 ()) 0.00	
diagraph	Action: The students put their finger over their lips and make a continuous sound\shshshsh\ sound.		
and write	Story: There is a new baby girl in the family. She cries for a long time, but finally goes to sleep. Her older		
\sh \ words	brother is playing with some noisy toys, mum puts her finger to her lips and says \shshshsh\. They both		
	tiptoe quietly across the room.		
	Focused Task: Write the words hop, shop, sell, shell, hip, ship, shoes, share, and shout on the board. Model		
	blending the words sound by sound. Run your finger under each letter as you say the sound. Emphasize the		
	sound of sh in words containing that digraph spelling. Have students repeat. Ask the students,		
	I'll say some words. If the word starts with the /sh/ sound, hold up you're sh card. If it doesn't start with		
	the /sh/ sound, put your sh card behind your back. (Examples: shoes, grass, ship, salt, shovel)		
	paste picture flashcards on board and ask students to write any 5 'sh' as beginning words in copy		
	Wrap up: Show them the sh words pictures flashcards and ask them tell the word		
	Reflection:		