`ch' words Class: kindergarten			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
Upon the	Recap: Teacher will be shown some \ch\ picture flashcards and asked the students tell the name, its spellings,	Students	Flashcard
completion	sound, action and story.	will be	
of this	Introduction:	assessed on	
lesson, Students	I like to eat fish in (lunch.) Explain that lunch ends with the letters c and h , and when they are	I.I +: C. :	
will be able	together that stands for the /ch/ sound. Say some more words that end with the letters c and h, and have	ldentifying the \ch \	
to:	the students repeat them. (Examples: ostrich, bench, bunch, torch) letters to the final position, helps students	sound as a	
	hat given letters often represent the same sound in other positions in words. Then teacher will show	ending	
ldentify	them song and vocabulary words. Play the \ch\ words song for students.	diagraph	
the \ch\	https://youtu.be/OzmyDb6UIG4	and write	
sound as a	Focused Task: Teacher will provide the wheel of the ch words to the students and ask them to make	\ ch \ words	
ending	ending words with it. Explain that you want them to make as many words as they can by turning the		
diagraph	inner wheel. Ensure each student records the word they make each time.		
and write	Then teacher will take them towards the blending line and show them the picture and ask them to say the		
\ch\ words	wordask which sound is coming first and then in the middle and in the endput the letter on		
	blending line and encourage them to read them blending and segmenting.		
	Paste picture flashcards on board and ask students to write any 5 'ch' as ending words in copy.		
	Ask students to open page 28 and read jingle with you.		
	Chubby chicken is learning, ch, ch		
	chubby begins with ch, ch,		
	chicken begins with ch, ch		
	chicken has her lunch ch, ch, ch		
	lunch ends with ch, ch, ch		
	Wrap up: Show them the ch words pictures flashcards and ask them tell the word.		
	Reflection:		