m-r jingles Class: kindergarten			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
Upon the	Recap: Students will be to read aloud letters Aa-Zz. Ask students clap along or pat their laps as they read	Students	Flashcard
completion	aloud.	will be	
of this	Introduction:	assessed on	
lesson,	Tell students today we are going to revise our letters Mm-Rr. Show letters randomly and ask their names	ldentifying	
Students	and sounds. Encourage students to tell at least 3 words with shown letter e.g. s snake, sun, and strawberry.	the alphabet	
will be able	Practice with initial, middle and ending sound. E.g. orange, pot. Ask students to write letters Mm-Rr in the	Mm-Rr	
to:	air repeatedly for few minutes. A few students can asked to come up and write the letters on the board.	sounds and	
		vocabulary	
Revise the	Focused Task:	_	
alphabet	Place letters flashcards Mm-Rr on the floor and their picture flashcard in a cloth bag. Ask students to		
Mm-Rr	come close to you one by one, pick any card from the bag. Tell the picture name and pick the beginning		
sounds	letter of that picture.		
and	Note: there should be more than one picture flashcard of each letter with beginning, middle or ending		
vocabulary	sound.		
	Ask students to open phonics jingles book and encourage them to read aloud Mm-Rr jingles page 8-10. Ask		
	them to clap three times while saying each sound.		
	Wrap up:		
	Show picture flashcard and ask students its beginning, middle or ending sound.		
	Reflection :		