

`ch` words		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the \ch\ sound as a beginning digraph and write \ch\ words</p>	<p>Recap: Teacher will be shown some picture flashcards and asked the students tell the name and its spellings.</p> <p>Introduction: Say, "Today, we are going to learn about some special pairs of letters called digraphs. A digraph is two letters that make just one sound." Ask students to say these words with you and to notice where they place their teeth and tongue when they start the words: church, children, and cheese. Students should respond that front teeth are together and their tongue is behind their teeth when they start to say these words. Ask, "What are the two letters(c and h) that tell you to make the sound with your teeth together and tongue behind your teeth?" (ch)</p> <p>Play the \ch\ song for students. https://youtu.be/Q6YAK5UhVf8</p> <p>Action: The students pretend to be stream trains, moving their arms like positions, saying, /ch, ch, ch/</p> <p>Story: Some children are on a school trip. They are going to ride on old steam train. They climb into the carriage, and the train moves off. The train starts chugging, /ch, ch, ch/. It gets faster and faster until steam comes out of the funnel and the whistle blows, 'choo! Choo!</p> <p>Focused Task: Show them the objects or flashcards like chips, chocolate, chair, cherry. Ask them tell the names of objects and try to spell it. Write the ch words on board (chin, chalk, chop, and chick) on board. Run your finger under each letter as you say the sound. Emphasize the sound of ch in words containing that digraph spelling. Have students repeat. Ask the students, I'll say some words. If the word starts with the /ch/ sound, hold up your ch card. If it doesn't start with the /ch/ sound, put your ch card behind your back.</p> <p>paste picture flashcards on board and ask students to write any 5 `ch` as beginning words in copy</p> <p>Wrap up: Show them the ch words pictures flashcards and ask them tell the word.</p> <p>Reflection :</p>	<p>Students will be assessed on</p> <p>Identifying the \ch\ sound as a beginning digraph and write \ch\ words</p>	<p>Flashcard</p>