

sp, sl words		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the \sp, sl\ sound as a as an initial blends and write \ sp, sl \ words</p>	<p>Recap: Teacher will be asked about the previous blends show the flashcards and ask the words.</p> <p>Introduction: Let's start by quickly reviewing some consonants. I will point to a letter, and you will tell me its sound. Be alert because I will go quickly! Remember that the cue I give when it's time for you to repeat is an open palm. Pretend to be sleepy and ask the students what you are doing. Explain that you are sleeping. Ask volunteer to write 'sleep' on the board. Point out how there are two consonants either side of the vowel. Sound out and blend 'sl-ee-p' with the class, asking them. Show the slide, slow, slip, slim, slap sounding out and blending until the students are able to read the words too.</p> <p>Play the sl vocabulary words video. https://youtu.be/-SXmrgSviGc</p> <p>Show them the sparrow in a playground and sound out each letter, pointing at sp-a-rr-ow, then blend. Repeat for the other cards (spy, spider space, speak, spin).</p> <p>Play the initial blends sp vocabulary video for students. https://youtu.be/gfFwBslsu58</p> <p>Focused Task: Teacher will paste the pictures flash cards (slide, sparrow, spy, slow, slope, spin, slip, spider) on board and ask the students come on the board and write the spellings. Repeat the activity with all students. Some students will write the spellings on blending line with the help of alphabets and pictures flashcards.</p> <p>Paste picture flashcards on board and ask students to write any 5 sp and 5 sl words in copy.</p> <p>Ask students to page 27 and read jingle with you.</p> <p>A flea is the friend of frog, Who lives in the pond? There are grass and stones near pond. The water of pond is blue. Flea sits on flower to meet frog. But frog sleeps till spring.</p> <p>Wrap up: write sp, sl words on board and ask students to read randomly.</p> <p>Reflection :</p>	<p>Students will be assessed on</p> <p>Identifying the \ sp, sl \ sound as an initial blends and write \ sp, sl \ words</p>	<p>Flashcard</p>