

pl, gl words		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the \pl, gl\ sound as a as an initial blends and write \pl, gl\ words</p>	<p><b>Recap:</b> Teacher will be asked about the previous blends show the flashcards and ask the words.</p> <p><b>Introduction:</b> Introduce the lesson by gathering the class together for a read aloud. Write the word "plant" on the board and underline the letters <b>pl</b>. Explain that today we are going to learn about consonant blends at the beginning of words. Remind students that <b>consonants</b> are the letters of the alphabet that are not vowels. Define consonant blends as two or more consonants at the beginning of a word whose sounds blend together. Refer back to "plant" as an example. Show them flashcards of more words (plate, plug, planet, plumber, and plum) Show them the <b>pl</b> vocabulary words song.</p> <p><a href="https://youtu.be/lzaUOXWwfVQ">https://youtu.be/lzaUOXWwfVQ</a></p> <p>Show them the glitter and sound out each letter, pointing at gl-i-tt-er, then blend. Repeat for the other cards (glad, glow, glue, glass, glove). Play the initial blends <b>gl</b> vocabulary video for students.</p> <p><a href="https://youtu.be/FtzlFri3Qz4">https://youtu.be/FtzlFri3Qz4</a></p> <p><b>Focused Task:</b> In this activity uses matched pairs of word cards of <b>pl, gl words</b> (10–15 pairs of words, 20–30 cards). After thoroughly shuffling the cards, lay them face down in a grid pattern. Have students take turns turning over two cards at a time and reading the words aloud. If the cards match, the student keeps those cards and takes another turn. If not, the student turns the cards facedown and play continues with the next player. When all the cards have been matched, the student with the most cards wins. When students pick up the card ask him read the word.</p> <p>paste picture flashcards on board and ask students to write any 5 <b>pl</b> and 5 <b>gl</b> words in copy</p> <p><b>Wrap up:</b> Write pl, gl words on board and ask students to read randomly.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying the \pl, gl\ sound as an initial blends. and write \pl, gl\ words</p>	<p>Flashcard</p>