

fr, fl words		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the \fr, fl\ sound as a as an initial blends and write \fr, fl\ words</p>	<p>Recap: Teacher will be asked about the previous blends show the flashcards and ask the words.</p> <p>Introduction: A consonant blend consist of two consonants sounded together in such a way that each consonant is heard. Ask the students today we will do two blends fr and fl. Show them the flash cards. Display the picture of frog on the board. Ask the students read the words. Have the students read the words tell them the word begins with the f and r and when they come together they make a sound \fr\. Write more words on board fry, frame, frozen, fridge, frock, and fruit. Ask the students read the words and underline the initial blend fr.</p> <p>Show them the fr vocabulary words song. https://youtu.be/A74L2kZNT6o</p> <p>Show them the flag or flag card and sound out each letter, pointing at fl-a-g, then blend. Repeat for the other cards (fly, flower, flame, flat, flies, flue, flow). Play the initial blends fl vocabulary video for students. https://youtu.be/uQzgfBLYwxA</p> <p>Focused Task: Make consonant blend cards with fl and fr. Divide letter cards into groups: consonant blends, vowels, and consonants. Display the letter cards face up and dictate a word. Have students encode the word by picking the cards that spell the word. [Display the consonant blend cards in one group, and display letter cards for a, e, i, o, u, d, t, p, n, and m in another group.] Teacher will dictate a word. Repeat the word and then spell it, using the cards have displayed. Let's do the first one together. First, you segment, or say the sounds in the word.(fry, frog, frock, fly, flow, float) paste picture flashcards on board and ask students to write any 5 fr and 5 fl words in copy</p> <p>Wrap up: write fl, fr words on board and ask students to read randomly.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying Identifying the \fr, fl\ sound as an initial blends and write \fr, fl\ words</p>	<p>Flashcard</p>