

| cl, cr words | | Class: kindergarten | |
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| Learning Outcomes | Activity Plan/Methodology | Assessment of Learning | Resources |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the \cl, cr\ sound as a as an initial blends and write \cl, cr\ words</p> | <p>Recap: Teacher will be asked about the previous blends show the flashcards and ask the words.</p> <p>Introduction: A consonant blend consist of two consonants sounded together in such a way that each consonant is heard. tell the students today we will do two blends cl and cr. Show them the flash cards. Display the picture of clever down on the board. Ask the students read the words. Have the students read the words tell them both the words begins with the same letter. Write more words on board clock, cloud, clay, clap, claw, and clip. Ask the students read the words and underline the initial blend. Show them the cl vocabulary words song. https://youtu.be/YCy-qChjBA</p> <p>Show them the cr word card and sound out each letter, pointing at cr-ow-n, then blend. Tell them that initial blend is cr. Repeat for the other cards (crab, crow, cricket, cry, crayon, and crack). Play the initial blends cr vocabulary video for students. https://youtu.be/QS2oTRWgOAK</p> <p>Focused Task: Teacher will paste the pictures flash cards (down, climb, cloud, clay, crab, cry, crow, and crayon) on board and ask the students come on the board and write the spellings. Repeat the activity with all students. Some students will write the spellings on blending line with the help of alphabets and pictures flashcards. paste picture flashcards on board and ask students to write any 5 cl and 5 cr words in copy</p> <p>Wrap up: Write cl, cr words on board and ask students to read randomly.</p> <p>Reflection :</p> | <p>Students will be assessed on Identifying the \cl, cr\ sound as an initial blends.. and write \cl, cr \ words</p> | <p>Flashcard</p> |