br, bl words Class: kindergarten			
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the \br, bl\ sound as a as an initial blends and write \br, bl\ words	Recap: Write long vowel words on board and ask students to read and identify which long vowel sound each word have. Introduction: Today's lesson is about consonant blends. You will learn how to read words that have two or three consonants right next to each other, each letter keeps its sound. This lesson is important because longer and more difficult words contain consonant blends, so you will be able to read and spell more words when you learn this concept. Some examples of initial blends are bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, sc, sl, sm, sn, sp, Show the students, word card brush. Ask the students to identify the object and say its name aloud and sound out each letter, pointing at br-u-sh, then blend and underline the consonant blend. Ask the students why we do the brush? Ask: how many time we should do the brush? Show them the br vocabulary words song. https://youtu.be/GTuqwybh.jtk Show them the blocks or block word card and sound out each letter, pointing at bl-o-ck, then blend. Repeat for the other cards (br-ow-n, br-i-ck, bl-ue, bl-a-ck,). Play the initial blends bl song for students. https://youtu.be/gr5sorDoH2s Focused Task: Teacher will provide the alphabets flash cards, bl, br pictures flashcards and bl, br flashcards and ask the students look at the picture and make the word with the help of bl, br flash card and alphabet flash cards. Repeat the activity with all students. (pictures flashcards brown, black, brick, brush, bridge, block, bread blackboard) paste picture flashcards on board and ask students to write any 5 br and 5 bl words in copy Wrap up: write bl, br words on board and ask students to read randomly. Reflection:	will be assessed on Identifying the \br, bl\ sound as an initial blends and write	Flashcard