

long vowel u (u-e)		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'u-e'</p>	<p>Recap: write different words of long vowels a, e, i, o on board and ask students to read.</p> <p>Introduction: Play video : https://www.youtube.com/watch?v=nrrrdAPewBx8</p> <p>Tell students that today we are going to learn long vowel u (u-e) words. Paste the flute picture on board and write the word flute. Tell students have you noticed there are two vowels in this word u-e. Whenever there are two vowels in the word, the first vowel takes the long vowel sound and second vowel remains silent. Like in cube, tube, cute, mule, tune. Read these words and focus on long u sound.</p> <p>Focused Task: Write u-e words on the board. Ask students to come and circle long u sound in the written words. Then teacher will take them towards the blending line and show them the picture and ask them to say the word. ...ask which sound is coming first and then in the middle and in the end. ...put the letter on blending line and encourage them to read them blending and segmenting. Ask students to open book page 25. Read the phonics jingle and encourage students to repeat after you. Rude Luke plays flute, to make a lovely tune, on his mule in June. /u-e/ /u-e/ /u-e/ Paste 'u-e' picture flashcard on board and ask students to write any 5 in copy.</p> <p>Wrap up: Ask students to tell some long u (u-e) words.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying long vowel 'u-e'</p>	<p>Flashcard</p>