long vowel u (ue) Class: kindergarten			
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: long vowel 'u (ue)	Recap: Write long vowel u (u-e) words on board and ask students, which long vowel sound, is in these wor Introduction: Play video: https://youtu.be/fWsk_jQyNMik Show the students the flash card 'ue', and repeat the /ue/ sound these two letters make, encouraging the students to join in. Show them the 'blue' card and sound out bl-ue. Practice with different words such a clue, cue, argue, fuel. Reinforce that ue has one sound that is long a sound. Action: the children point to each other, saying, /ue,ue,ue/ Story: At a birthday party the children play a game. A child is in the middle of a circle of children. The children pass the ring behind their backs. The one in the middle has to guess who has got the ring. The child points and says "I think it is ue." Focused Task: Place letter flash cards on table and picture flashcard in basket. Ask students to come, pick and say the name of picture. Join the letters to make picture words with /ue/ sound. Then teacher will take them towards the blending line and show them the picture and ask them to say the wordask which sound is coming first and then in the middle and in the endput the letter on blending line and encourage there to read them blending and segmenting. Ask students to open book page 25. Read the phonics jingle and encourage students to repeat after you. Sue talks about a book, that is blue By giving me a clue, With a glue. /ue/, /ue/, /ue/ Paste long 'u (ue)' picture flashcard on board and ask students to write any 5 in copy. Wrap up: Ask students to tell some long u (ue) words. Reflection:	ds. Students will be assessed on Identifying long vowel 'u' (ue) se	Flashcard