

long vowel o (ow)

Class: kindergarten

Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel o (ow)</p>	<p><b>Recap:</b> write long o (o-e, oa, oe) words on board and ask students to read the word.</p> <p><b>Introduction:</b>                      Play video : <a href="https://youtu.be/83nSSKyKdMw">https://youtu.be/83nSSKyKdMw</a>                      Tell the students they are going to learn sound /ow/. Refer to Old MacDonald's cows. Show them the 'cow' word and sound out the letter sounds (c-ow). Show them the 'ow' flash card. Practice with different words such as <u>crow</u>, slow, yellow, show, and brown. Reinforce that ow has one sound that is long o sound.</p> <p><b>Focused Task:</b>                      Teacher will provide the wheel of the /ow/ sound to the students and ask them to make the words with it. Explain that you have to read /ow/ sound as many as you can.                      Then teacher will take them towards the blending line and show them the picture and ask them to say the word...ask which sound is coming first and then in the middle and in the end...put the letter on blending line and encourage them to read them blending and segmenting.                      Ask students to open book page 24. Read the phonics jingle and encourage students to repeat after you.                      A crow is sitting in the window                      with his fellow,                      looking at their shadows,                      And enjoying snow.                      /ow/ /ow/ /ow/                      Paste 'ow' picture flashcard on board and ask students to write any 5 in copy.</p> <p><b>Wrap up:</b> Ask students to tell some long o (ow) words.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying long vowel o (ow)</p>	<p>Flashcard</p> 