

g-l jingles		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Revise the alphabet g-l sounds and vocabulary</p>	<p><b>Recap:</b> Students will be to read aloud letters Aa-Zz.</p> <p><b>Introduction:</b> play the video: <a href="https://www.youtube.com/watch?v=pjOM2obvUFQ">https://www.youtube.com/watch?v=pjOM2obvUFQ</a></p> <p>Tell students today we are going to revise our letters <b>g-l</b>. Show letters g-l randomly and ask their names and sounds. Encourage students to tell at least 3 words with shown letter e.g. l lion, lollipop, and lips. . Practice with initial, middle and ending sound. E.g. girl, mug, Ask students to write letters Cg-LL in the air repeatedly for few minutes. A few students can asked to come up and write the letters on the board.</p> <p><b>Focused Task:</b> Place the picture flashcard Cg-LL on each table. Tell everyone to hold up his or her hands. The teacher then show a letter and the students must find out the picture flashcard of shown letter. The person who touches the letter first picks up the card and keeps it. At the end of the game, the student with the most letter cards is the winner.</p> <p>Ask students to open phonics jingles book and encourage them to read aloud Cg-LL jingles 5-7. Ask them to clap three times while saying each sound.</p> <p><b>Wrap up:</b> Show picture flashcard and ask students its beginning, middle or ending sound.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying the <b>alphabet g-l</b> sounds and vocabulary</p>	<p>Flashcard</p>