

long vowel o (o-e)		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel o (o-e)</p>	<p>Recap: Distribute long i (i-e, ie, y) words flashcards and ask students to read the word. (2 cards each student)</p> <p>Introduction: Play video : https://www.youtube.com/watch?v=zE_3P2zuwlc Tell students that we have 5 vowels which are a, e, i, o, u. tell students today we are going to learn long vowel o (o-e). Ask them to recall when two vowels are walking, the first one does the talking. Write the word bone on the board and encourage students to read and identify long vowel sound in it. Practice with different words like (stone, cone, home, alone, joke, smoke)</p> <p>Focused Task: Put long 'o' words flashcard and picture flashcard in a cloth bag. Ask students to sit on the carpet in circle and make pairs. One will take out a picture and say its name. Other will find out the picture word. Each pair will tell two words alternatively Ask students to open book page 23. Read the phonics jingle and encourage students to repeat after you. My friend is alone at home, His dog eats a bone. he ties a rope with a stone When no one is at home. /o-e/ /o-e/ /o-e/ Paste 'o-e' picture flashcard on board and ask students to write any 5 in copy.</p> <p>Wrap up: Ask students to tell some long o (o-e) words.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying long vowel o (o-e)</p>	<p>Flashcard</p>