

long vowel o (oe)

Class: kindergarten

Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel o (oe)</p>	<p><b>Recap:</b> write long o (o-e, oa) words on board and ask students to read the word.</p> <p><b>Introduction:</b></p> <p>Play video : <a href="https://youtu.be/xRk2LAYcEBU?t=2">https://youtu.be/xRk2LAYcEBU?t=2</a></p> <p>Show the students the flash card 'oe', and repeat the /oe/ sound these two letters make, encouraging the students to join in. Show them the 'shoe' word card and sound out shoe .Practice with different words such as toe, foe, doe, aloe, potatoes and tomatoes. Reinforce that oe has one sound that is long o sound. Tell students this vowel team /oe/ usually come in the end of the words.</p> <p><b>Focused Task:</b></p> <p>Write oe words on the board. Ask students to come and circle long o sound in the written words. Then teacher will take them towards the blending line and show them the picture and ask them to say the word...ask which sound is coming first and then in the middle and in the end...put the letter on blending line and encourage them to read them blending and segmenting.</p> <p>Ask students to open book page 24. Read the phonics jingle and encourage students to repeat after you.</p> <p>Mr. Joe is watching Mrs. Joe dancing on her toes, while playing ab oboe, Mr. Joe is watching Mrs. Joe. /oe/ /oe/ /oe/</p> <p>Paste 'oe' picture flashcard on board and ask students to write any 5 in copy.</p> <p><b>Wrap up:</b> Ask students to tell some long o (oe) words.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying long vowel o (oe)</p>	<p>Flashcard</p> 