long vowel o (oa)		Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: long vowel o (oa)	**Recap:** Distribute long o (o-e) words flashcards and ask students to read the word. **Introduction:** Play video : https://youtu.be/SRJ_VCOPVX4 Show the students the flash card 'oa', and repeat the /oa/ sound these two letters make, encouraging the students to join in. Show them the 'boat' word card and sound out b-oa-t .Practice with different words such as oat, toad, road, toast, soap. Reinforce that oa has one sound that is long o sound. Tell students this vowel team/oa/ usually come in the middle of the words. **Action:** Bring a hand over your mouth, as if something has gone wrong, and say oh! **Story:** A goat is very angry. The birds and squirrel in the oak tree are stealing his oats. He butts the oak tree hard and Crush! The tree falls on the goat. Some passing children see what happens and say, /oa/! They ran to the farmer who frees the goat. **Focused Task:** Make vowel team /oa/ words building mats with the help of given picture. Place these words mats and letter flashcards on table. Invite students in pairs. Give each a word building mat. Ask them to say a name of picture and build a word with help of letter flashcards. Then teacher will take them towards the blending line and show them the picture and ask them to say the word....ask which sound is coming first and then in the middle and in the end....put the letter on blending line and encourage them to read them blending and segmenting. Ask students to open book page 23. Read the phonics jingle and encourage students to repeat after you. A toad with bag of oat, met a goat, on the road goat had a boat, and a coat /oa/ /oa/ /oa/ Paste 'oa' picture flashcard on board and ask students to write any 5 in copy. **Wrap up:**Ask students to tell some long o (oa) words. **Reflection :**		Students will be assessed on Identifying long vowel o (oa)	Flashcard