

long vowel i (y)		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'i (y)</p>	<p><b>Recap:</b> Write long vowel i (ie, i-e) words on board and ask students to read.</p> <p><b>Introduction:</b> Play video:  <a href="https://youtu.be/JuOVnhVyQDY">https://youtu.be/JuOVnhVyQDY</a></p> <p>Ask students today we are going to learn <b>y</b> as long <b>i</b> sound. Write the word '<b>fry</b>' on board and tell students the word is fry. Read the word with sound and blend the sound. Ask students can you hear i sound in word fry? In word fry, y is used as long i sound. Practice with different words such as try, dry, by, my, apply, shy</p> <p><b>Focused Task:</b>  Hide /y/ as long i words in class. Ask students to look for /y/ words. Read them and tell which long sound they have. Paste the words flashcard on board.  Ask riddles like which month has long i (y) sound?  The birds fly in the...?  What is the opposite of wet?  Ask students to open book page 22. Read the phonics jingle and encourage students to repeat after you.  I spy a butterfly,  in the month of july  she tries to fly,  in the sky.  /y/ /y/ /y/  Paste long 'i (y)' picture flashcard on board and ask students to write any 5 in copy.</p> <p><b>Wrap up:</b>  Ask students to tell some long i (y) words.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying long vowel 'i' (y)</p>	<p>Flashcard</p>