

long vowel i (y)		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'i (i-e)</p>	<p>Recap: Write long vowel e (ee, ea, ey) words on board and ask students to read .</p> <p>Introduction: Play video https://youtu.be/CWLaH6XE7UQ Show students the flash card 'i-e', and repeat the /i-e/ sound these two letters make, encouraging the students to join in. Show them the 'bike' card and sound out b-i-k-e. Recall them when two vowels come together in a word, the first vowel says its name and second remain quiet.</p> <p>Focused Task: Hide /i-e/ words in class. Ask students to look for /i-e/ words. Read them and tell which long sound they have. Paste the picture flashcard on board. Write words (fire, tire, wire, price, bride, mice and lice) on the board. Ask students to come and read long vowel sound i (i-e) words. Ask students to open book page 21. Read the phonics jingle and encourage students to repeat after you. Five white mice, are playing with dice see Mr. Mike, who rides the bike. /i-e/ /i-e/ /i-e/ Paste long 'i (i-e)' picture flashcard on board and ask students to write any 5 in copy.</p> <p>Wrap up: Ask students to tell some long i (i-e) words.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying long vowel 'i' (i-e)</p>	<p>Flashcard</p>