

long vowel i (ie)		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'i (ie)</p>	<p><b>Recap:</b> Write long vowel i (i-e ) words on board and ask students to read</p> <p><b>Introduction:</b> Play video : <a href="https://youtu.be/6Z9-hgouQHY">https://youtu.be/6Z9-hgouQHY</a></p> <p>Today we are going to learn long vowel i sound /ie/ Teacher will tell the story and high light the words having &lt;ie&gt; sound in them. Write the word <b>pie</b> on the board. Ask students to read and blend the sounds. Write a sentence on the board: <b>This is a hot pie.</b> Practice with different words such as tie, die, lie .On board teacher will display HFW (high frequency words) like this, that, are, is, or, it so that students can write it independently while doing copy work.</p> <p><b>Action:</b> The students pretend to be a sailor, saluting and saying, /ie/, /ie/!</p> <p><b>STORY:</b> A boy is going to a party. Everyone will be wearing costumes. The boy wants to dress up as a sailor, like his dad. His dad gives him a sailor's hat and shows him how to salute. The boy stands to attention and salutes, saying /ie, ie/</p> <p><b>Focused Task:</b> Place letter flash cards on table and picture flashcard in basket. Ask students to come, pick and say the name of picture. Join the letters to make picture word. (Flies, fries, dries, tie, pie. Then teacher will take them towards the blending line and show them the picture and ask them to say the word. ...ask which sound is coming first and then in the middle and in the end. ...put the letter on blending line and encourage them to read them blending and segmenting.</p> <p>Ask students to open book page 21. Read the phonics jingle and encourage students to repeat after you.</p> <p>My mother makes an apple pie. She tells me not to lie. She always tries, not to lie. She tells me not to lie! /ie/ /ie/ /ie/</p> <p>Paste long 'i (ie)' picture flashcard on board and ask students to write any 5 in copy.</p> <p><b>Wrap up:</b> Ask students to tell some long i (ie) words.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying long vowel 'i' (ie)</p>	<p>Flashcard</p>