long vowel e (y) Class: kindergarten			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
Upon the	Recap: Write long vowel a (a-e, ai, ay) words on board and ask students which long vowel sound is in these	Students	Flashcard
completion	words.	will be	
of this	Introduction: Play video :	assessed on	
lesson,		ldentifying	
Students	https://youtu.be/9PDtPsDG_JU	long vowel	
will be able to: long vowel 'e (y)	Tell students today we are going to learn <b>y</b> as long <b>e</b> sound. Show the picture of puppy and ask students what is in the picture? Tell students this is <b>puppy</b> . Read the word with sound and blend the sound. Ask students can you hear e sound in word puppy? In word puppy, y is used as long e sound. Practice with different words such as happy, bunny, candy	'e' (y)	
	Focused Task: Place letter flash cards on table and picture flashcard in basket. Ask students to come, pick and say the name of picture. Join the letters to make picture word. (penny, party, jelly, family, hairy, fairy, mommy, baby)		
	Ask students to open book page 18. Read the phonics jingle and encourage students to repeat after you.  Amna is a pretty lady.  /y/,/y/,/y/  She has a happy puppy  she eats cherry and jelly  /y/, /y/  Paste long 'e (y)' picture flashcard on board and ask students to write any 5 in copy.  Wrap up:  Ask students to tell some long e (y) words.  Reflection:		