| long vowel e ( $y$ ) | Class: kindergarten |  |  |
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| Learning Outcomes | Activity Plan/Methodology | Assessment of Learning | Resources |
| Upon the completion of this lesson, Students will be able to: <br> long vowel ¿e (y) | Recap: Write long vowel a (a-e, ai, ay) words on board and ask students which long vowel sound is in these words. <br> Introduction: Play video: <br> https: / youtu. be/9PDtPsDG-JU <br> Tell students today we are going to learn $y$ as long e sound. Show the picture of puppy and ask students what is in the picture? Tell students this is puppy. Read the word with sound and blend the sound. Ask students can you hear e sound in word puppy? In word puppy, $y$ is used as long e sound. Practice with different words such as happy, bunny, candy <br> Focused Task: <br> Place letter flash cards on table and picture flashcard in basket. Ask students to come, pick and say the name of picture. Join the letters to make picture word. (penny, party, jelly, family, hairy, fairy, mommy, baby) <br> Ask students to open book page 18. Read the phonics jingle and encourage students to repeat after you. <br> Amna is a pretty lady. $\|y\|,\|y\|,\|y\|$ <br> She has a happy puppy <br> she eats cherry and jelly $\|y\|,\|y\|,\|y\|$ <br> Paste long 'e (y)' picture flashcard on board and ask students to write any 5 in copy. <br> Wrap up: <br> Ask students to tell some long e $(y)$ words. <br> Reflection: | Students will be assessed on Identifying long vowel 'é (y) | Flashcard |

