

long vowel e (ie)

Class: kindergarten

Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'e (ie)</p>	<p>Recap: Write long vowel e (ey) words on board and ask students, which long vowel sound, is in these words.</p> <p>Introduction: Play video : https://youtu.be/esc6yoAU5yU</p> <p>Today we are going to learn new sound /ie/. Show pictures of /ie/ sound and tell their names. Write the word chief on the board. Ask students to say the beginning, middle and ending sound and blend them to make the word. Practice with thief, field, niece, brief, piece, shield</p> <p>Focused Task:</p> <p>Put ie words in one basket and pictures in other basket. Divide class in group of 2. One group will show the picture and other group will find out the picture word. Both groups will do this activity alternatively. Then teacher will take them towards the blending line and show them the picture and ask them to say the word. ...ask which sound is coming first and then in the middle and in the end. ...put the letter on blending line and encourage them to read them blending and segmenting.</p> <p>Ask students to open book page 20. Read the phonics jingle and encourage students to repeat after you.</p> <p>My niece Natalie, has a piece of cookie. She shares her cookie with Katie. /ie/ /ie/ /ie/</p> <p>Paste long 'e (ie)' picture flashcard on board and ask students to write any 5 in copy.</p> <p>Wrap up:</p> <p>Ask students to tell some long e (ie) words.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying long vowel 'e' (ie)</p>	<p>Flashcard</p> 