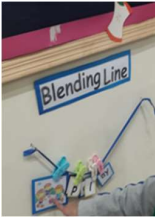


long vowel e (ee)

Class: kindergarten

Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'e' (ee)</p>	<p><b>Recap:</b> Write long vowel e (ea) words on board and ask students, which long vowel sound, is in these words.</p> <p><b>Introduction:</b> Play video : <a href="https://youtu.be/du3incCU6Xc">https://youtu.be/du3incCU6Xc</a></p> <p>Today we are going to learn a new sound and students will be shown /ee/ from the flashcards. Teacher will tell the story and high light the words having &lt;ee&gt; sound in them. Encourage students to form a simple sentence and write it on board. On board teacher will display HFW (high frequency words) like this, that, are, is or it so that students can write it independently while doing copy work.</p> <p><b>Action:</b> Ensure that the students recognize these as separate sounds. Ask students to pretend their hands are the donkey's ears, their hands are straight up for the ee and bent down for the or, saying ee or, ee or.</p> <p><b>STORY:</b> Some sheep and donkey live next to a cornfield. One August morning, some children bring carrots for the donkey. He is very pleased to see the children and greets them, by saying/ee,or/.</p> <p><b>Focused Task:</b></p> <p>Paste the pictures of feet, tree, bee and seed on the board. After that the students will encourage to tell the name of the pictures. The students will say the words. Teacher will ask the students do they know any word which has /ee/. Then teacher will show them flash cards of different picture having /ee/ sound. Then teacher will ask the student come on the board and write the word which has \ee\ sound. Then teacher will show them song and vocabulary words. Then teacher will take them towards the blending line and show them the picture and ask them to say the word. ...ask which sound is coming first and then in the middle and in the end. ...put the letter on blending line and encourage them to read them blending and segmenting.</p> <p>Ask students to open book page 19. Read the phonics jingle and encourage students to repeat after you.</p> <p>Sneezy bee wants to see, /ee/, /ee/, /ee/ Who is sleeping under green tree? Look at those feet! Oh! Look, Look!</p>	<p>Students will be assessed on Identifying long vowel 'e' (ee)</p>	<p>Flashcard</p> 

He is Mr. Sleepy Sheep.  
and makes soup of beans  
but her cat is very mean  
/ea/ /ea/ /ea/

Paste long 'e (ee)' picture flashcard on board and ask students to write any 5 in copy.

**Wrap up:**

Ask students to tell some long e (ee) words.

**Reflection:**