

A-f jingles		Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Revise the alphabet Aa-Ff sounds and vocabulary</p>	<p>Recap: Students will be welcomed in new class. Introduce yourself and encourage students to introduce themselves one by one.</p> <p>Introduction: Teacher will play abc song video: https://www.youtube.com/watch?v=KDtGkO3oPsk</p> <p>Tell students today we are going to revise our letters Aa-Ff. Show letters Aa-Randomly and ask their names and sounds. Encourage students to tell at least 3 words with shown letter e.g. d dolphin, doughnut, and dice. Practice with initial, middle and ending sound. Ask students to write letters Aa to Ff in the air repeatedly for few minutes. A few students can be asked to come up and write the letters on the board.</p> <p>Focused Task: Write letters Aa- Ff on large index cards. Spread the alphabet out on the floor.</p> <ul style="list-style-type: none"> • Have the children create a circle around the alphabet. • As the teacher plays an upbeat tempo of music (any choice), the children "March around the Alphabet". • Instruct the children to freeze, bend down, and pick up a letter near their toes when the music stops. • Now the children hold their letter cards way up high and wait for the teacher to call upon them to tell sound and vocabulary of letters in their hands. <p>Ask students to open phonics jingles book and encourage them to read aloud Aa-Ff jingles page 2-4. Ask them to clap three times while saying each sound.</p> <p>Wrap up: Show picture flashcard and ask students its beginning, middle or ending sound.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the alphabet Aa-Ff sounds and vocabulary</p>	<p>Flashcard</p>