

Letter 'x' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'x'</p>	<p>Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w and ask their sounds.</p> <p>Introduction: Show letter 'x' flashcard and utter /x/ sound loud in the class and ask students to repeat it. Play letter 'x' song and ask students to listen it carefully. https://www.youtube.com/watch?v=BJe5OvNklrE</p> <div data-bbox="310 509 617 664" data-label="Image"> <p>X (Tune: Skip to My Lou 'Track 30') /ks/-/ks/! Take an x-ray. /ks/-/ks/! Take an x-ray. /ks/-/ks/! Take an x-ray – x-ray of my hand! Action: Pretend to take an x-ray with an x-ray camera, saying ks, ks, ks.</p> </div> <p>Introduce the action and ask students to repeat after you. Pretend to take an x-ray with an x-ray camera, saying ks, ks, ks. Practice sound as much as you can.</p> <p>Story of small letter 'x'</p> <p>Xoxo was a clever fox. One day she was crossing the road and bumped into a taxi. Her hand got injured. Doctor took her hand x-ray and advised her six day medicine.</p> <p>Formation: Show how to form letter x (e.g. diagonal right, diagonal left) on the board. Ask students to form 'x' in the air, on back of your friend, on your palm, on your knee, make letter with play dough, on salt tray and on the table and repeat sound ks, ks, ks</p> <p>Ask students to open book page 24. Read and ask students to repeat after you.</p> <p>/x/ /x/ fox /x/ /x/ box /x/ /x/ axe /x/ /x/ taxi</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'x'</p>	<p>Flash cards</p>