


Letter 'w' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'w'</p>	<p><b>Recap:</b> Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v and ask their sounds.</p> <p><b>Introduction:</b> Show letter 'w' flashcard and utter /w/ sound loud in the class and ask students to repeat it. Play letter 'w' song and ask students to listen it carefully.  <a href="https://youtu.be/7oc8_tDLwow">https://youtu.be/7oc8_tDLwow</a></p>  <p><b>W</b> (Once I've Got the Whole World in My Hands - Track 27)</p> <p>I see the clouds moving. /w/-/w/-/w/ I see the kites flying. /w/-/w/-/w/ I see the trees bending. /w/-/w/-/w/ The wind is blowing strong!</p> <p><b>Action:</b> Show with your open hand, as if you are the wind, and say wrr, wrr, wrr.</p> <p>Introduce the action and ask students to repeat after you. Blow onto open hand, like the wind, repeating wh, wh, wh. Practice sound as much as you can.</p> <p>Story of small letter 'w'</p> <p>Once there was a witch. She lost her wand. She was looking outside the window, she saw a wolf with her wand. She ran towards him but the wolf disappeared into the sea water.</p> <p><b>Formation:</b> Show how to form letter w (e.g. diagonal down, diagonal up, diagonal down, diagonal up) on the board. Ask students to form 'w' in the air, on back of your friend, on your palm, on your knee, make letter with play dough, on salt tray and on the table and repeat sound wwwwww.</p> <p>Ask students to open book page 23. Read and ask students to repeat after you.</p> <p>/w/ /w/ web  /w/ /w/ wolf  /w/ /w/ watch  /w/ /w/ watermelon</p> <p><b>Wrap up:</b> Show the flashcard. Repeat the sound and action.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying the letter sound of 'w'</p>	<p>Flash cards</p>